

## **George Pindar School: Provider Access Statement**

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### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

It sets out the following:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

### **Student entitlement**

All our students in years 7 to 11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- To understand how to make applications for the full range of academic and technical courses.

### **Management of provider access requests**

A provider wishing to request access should contact Mrs J Bilton, Careers Guidance Leader [j.bilton@gps.hlt.academy](mailto:j.bilton@gps.hlt.academy) or Ms T Hall, Careers Leader, [t.hall@gps.hlt.academy](mailto:t.hall@gps.hlt.academy), or by telephone 01723582194

### **Opportunities for access**

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers, please contact Ms T Hall for further details. The school Child Protection Policy sets out the school's approach to safeguarding whilst in school.

Please note that the school reserves the right to deliver activities and/or content in different terms than shown, in addition, further opportunities may arise during the school academic year, please contact us as early as possible in the school year to discuss available opportunities.

## **Granting and refusing access**

We welcome providers wishing to communicate with our students, staff and parents/carers specifically about the following areas:

- Types of qualification including, but not limited to, A-Levels, Vocational awards, technical awards, Apprenticeships, degrees.
- Routes into employment
- Continuing in education and training e Raising awareness of career sectors
- Raising aspirations
- Labour market information — job market and key local sectors
- Employer expectations
- Employability skills
- Support in applications including but not limited to course, apprenticeship, university and employment applications
- Additional support for transitions into Further Education, Higher Education, Apprenticeships, other training opportunities and employment. This can include financial, emotional and practical support for more vulnerable students Please speak to our Careers leader or Careers advisor: we will work with you to identify the most suitable opportunity's for you

## **Premises and Facilities**

The school will make the main hall, classrooms or a private meeting room available for discussions between the provider and students, as appropriate to the activity. The school will also provide equipment to support provider presentations, as available. Please discuss and agree in advance of the visit with the Careers Leader or link member of staff.

## **Monitoring arrangements**

The school's arrangements for managing the access of education and training providers to students is monitored by Tracy Hall, Associate Assistant Vice Principal. This policy will be reviewed Tracy Hall, Associate Assistant Vice Principal annually and at every review, the policy will be approved by the standards committee of the LGC.

Governors approved:

Last reviewed September 1<sup>st</sup> 2020

Next review: September 1<sup>st</sup> 2021