



REMOTE EDUCATION PROVISION

Information for parents and carers

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

Students have access to the Google Classroom platform at all times where all work which would normally be covered in lessons is uploaded by classroom teachers. Students should follow the link from the school website: <http://georgepindarschool.org/> to <https://classroom.google.com/u/0/h>

Students log in using their school network details:

- Y7s 20gps-yourinitialsyourbirthday@gps.hlt.academy e.g. 20gps-tw21@gps.hlt.academy
- Y8s 19gps-yourinitialsyourbirthday@gps.hlt.academy
- Y9s 18gps-yourinitialsyourbirthday@gps.hlt.academy
- Y10s 17gps-yourinitialsyourbirthday@gps.hlt.academy
- Y11s 16gps-yourinitialsyourbirthday@gps.hlt.academy

Any student who has issues with their password should contact Mr Pattern on a.pattern@gps.hlt.academy

Students will find their timetable detailing all Google Classrooms by accessing the Google calendar, clicking on the 9 dots on the Google Home Page.

Students should check their Google Classroom account every day. They should initially check 'inside' the Google Classroom of the timetabled lesson to check what new material has been uploaded by the class teacher and follow any instructions given. They should then work through the Assignments uploaded by teachers.

Teachers will also set online review and assessment work on SAM Learning. Please ask your child to log in to www.samlearning.com. (Our Centre ID is YO1GP. User IDs are 'Date of Birth and Initials' e.g. 300507DB. Passwords can be reset on request.) If a teacher is unable to set work immediately, please refer to your child's timetable - you can ask them to find relevant activities to do on [SAM Learning](#).

If your child does not have access to a device, and we are unable to provide one, we will provide paper copies of work and these should be returned to school when your child returns.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- At George Pindar School, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Students will not routinely have their exercise books at home with them so will be set more assignments or tasks on Google Classroom and SAM Learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students not working towards formal qualifications this year – Key Stage Three students (Years 7 & 8) plus Year 9 students	Students should spend up to four hours completing their remote education per day.
Secondary school-aged students working towards formal qualifications this year – Key Stage Four students (Years 10 and 11)	Students should spend up to five and a half hours completing their remote education per day.

Accessing remote education

How will my child access any online remote education you are providing?

Students have access to the Google Classroom platform at all times where all work which would normally be covered in lessons is uploaded by classroom teachers. Students should follow the link from the school website: <http://georgepindarschool.org/> to <https://classroom.google.com/u/0/h>

Students log in using their school network details:

- Y7s 20gps-yourinitialsyourbirthday@gps.hlt.academy e.g. 20gps-tw21@gps.hlt.academy
- Y8s 19gps-yourinitialsyourbirthday@gps.hlt.academy
- Y9s 18gps-yourinitialsyourbirthday@gps.hlt.academy
- Y10s 17gps-yourinitialsyourbirthday@gps.hlt.academy
- Y11s 16gps-yourinitialsyourbirthday@gps.hlt.academy

Any student who has issues with their password should contact Mr Pattern on a.pattern@gps.hlt.academy

Students can also access MathsWatch for support with their maths learning: <https://vle.mathswatch.co.uk/vle/>

SAM Learning provides online 'Review and Assessment' - with thousands of activities across all subjects at KS3 and GCSE: www.samlearning.com ([SAM Learning help for parents and learners is here.](#))

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

We understand that not everyone has access to a laptop or tablet on which they can access online learning. As a school, we have provided 70 devices to students thanks to the support of the Department for Education, the North Yorkshire Opportunity Area Board and donations from local companies for which we are extremely grateful.

A survey was completed in September 2020 to find out which students do not currently have access to a device. In the event of a school closure or lockdown, extra devices will be ordered from the DfE with support where possible from the Hope Learning Trust. We will loan these to students in this order:

- Devices to disadvantaged students in Year 11

- Devices to students in Year 11
- Devices to disadvantaged students in Year 10
- Devices to students in Year 10
- Devices to disadvantaged students in other year groups

Parents / carers will be contacted and asked to collect a device from the school reception and sign for this. The device must be returned at the end of the isolation or remote education period.

Additionally the school has access to a small number of SIM cards with unlimited data to allow students who do not have access to WiFi to access online learning. Families who have identified in the survey that they do not have access will be given access in the same priority order as listed above.

- Printed materials will be provided for any remaining students who do not have online access – this work should be submitted to teachers if they do not have online access on their return to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

Some examples of the remote teaching approaches we use in school are:

- live teaching (online lessons) – please ensure that you have completed the online learning consent form so that your child can benefit from this. These lessons are run using the Google Meet platform and access is provided through the Google Classroom homepage on the school website:
<http://georgepindarschool.org/>
- recorded teaching (video/audio recordings made by teachers) available through the Google Classroom platform
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- revision guides students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
 - Online Review and Assessment from www.samlearning.com (Learners can either complete set tasks, or activities of their own choice.)
 - MathsWatch

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all students who have a device to complete all assignments set on Google Classroom on a daily basis
- We expect all students who have a device to complete all assignments set on SAM Learning on a daily basis
- We would be grateful for parental support by setting a routine for engagement with remote learning on a daily basis – parents and carers could ask children to show them daily if they have any assignments due on Google Classroom or SAM Learning for example. Please remember that we do not want schoolwork to become a source of conflict at home and students can ask for help from staff by emailing them from their Google accounts at any point.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- During the period of remote education, we will monitor twice a week that students have engaged and completed their work set by their teachers on Google Classroom and SAM Learning; we check in the middle of the week and at the end of the week. If the student has not engaged with their learning a member of staff will contact the student to find out reasons why and offer help and support.
- We will email parents of those students where we have concerns about engagement by the Monday of the following week

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Students will receive immediate feedback on some tasks set on Google Classroom and on tasks set on MathsWatch.
- Feedback on longer written tasks will be provided within one week in line with departmental marking and feedback guidelines.
- Students receive immediate feedback on work completed on SAM Learning. Teachers receive reports and will identify 'next steps', based on their scores.

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- SEND students have been issued with additional guidance to explain how they should access remote education
- Keyworkers will contact students with SEND on a daily basis during the period of remote education to clarify any issues and clear up concerns
- Our SENDCO and Team will be setting and reviewing 'Intervention and Support' Tasks on SAM Learning to continue to address gaps in learning as identified in school.

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where individual students are self-isolating, work being covered in class is uploaded to the Google Classroom so that students can review the content being covered in lessons. Some subjects routinely set assignments on Google Classroom, MathsWatch and SAM Learning for which immediate feedback is available. Although teachers are not as available for individual self-isolation, and live lessons are not likely to happen, colleagues can be contacted at any point for support on material shared.